

THE FRANCISCAN SCHOOL OF THEOLOGY

2007–2009

A member of the Graduate Theological Union



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Two sections of the GTU Catalog are included at the end of this catalog: An Overview of the GTU and The Combined Faculty of the GTU. The complete GTU Catalog can be found at www.gtu.edu.

THE FRANCISCAN TAU



St. Francis of Assisi used the Tau for his signature and as the key symbol of what all Franciscans are called to be. It is one of the smallest letters of the Greek alphabet and the last letter of the Hebrew alphabet. For Francis, the Tau resembled the cross of Christ and reminded him of the smallest and poorest of the world. It is in our poverty that we be-come, like Jesus, the Image of the Divine. The Tau for Franciscans is both a reminder of our commitment to stand with the poorest of the poor and of the promise Jesus made to the needy and broken-hearted, that in the Kingdom, "...the last shall be first and the first shall be last."

It is our hope and our goal that in educating and forming the whole person, the presence of Christ is revealed through and in the ministerial life of each of our graduates.

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OUR HISTORY AND HERITAGE

The Franciscan School of Theology brings together three important words: Mission, Franciscan, and California.

The Franciscans have provided theological training in California since the beginning of the state's history and have worked with California's diverse population since then.

In 1854 Mission Santa Barbara was chartered as an apostolic college and continued in that capacity until 1885. From 1869 to 1877, it also functioned as a college for lay men. In 1896, it began a four-year high school seminary program. The high school became a separate institution in 1901, and the college department became a separate institution at San Luis Rey, California, in 1929. Over the course of the years, the college department expanded into a four-year accredited liberal arts college.

Mission Santa Barbara remained the center for theological studies and continued to operate as a seminary until 1968 when the theological school moved to Berkeley, California as the Franciscan School of Theology, a member school of the Graduate Theological Union.

As our history indicates, once we were a seminary preparing men for service as priests; now we are a seminary and a theology school preparing lay women and men, religious and clergy for shared ministry in the Roman Catholic Church. Once we were one of a number of Franciscan seminaries in the United States; now we are the only Franciscan seminary/theology school whose mission it is to prepare professional ministers for the Church.

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THE FRANCISCAN
SCHOOL
CONTINUES TO
BRING THE
QUESTIONS OF
CONTEMPORARY
CULTURE,
SOCIETY, AND
CHURCH INTO
DIALOGUE WITH
THE EVER-
ANCIENT AND
EVER-NEW WORD
OF THE GOSPEL

THE FRANCISCAN
SCHOOL OF
THEOLOGY IS
COMMITTED TO
EMBODYING
FRANCISCAN
THEOLOGY IN A
RELIGIOUSLY
AND CULTURALLY
DIVERSE WORLD

From its earliest history, the Franciscan School of Theology has responded to the changing cultural, social, and religious realities of California and the West. Today, FST's Berkeley location puts it in the center of one of the most culturally diverse and intellectually stimulating areas in the United States. Like the students who journey with us in their preparation for ministry, the history of the Franciscan School of Theology is a story in process.

Guided and governed in its educational mission, community life, and degree programs by the Order of Friars Minor, Ratio Studiorum, "In notitia veritatis proficere" (Rome, GSFS, 2001), the Franciscan School continues to bring the questions of contemporary culture, society, and Church into dialogue with the ever-ancient and ever-new Word of the Gospel.

OUR THEOLOGICAL VISION

Our theological vision is based on the Incarnation. We believe that God became human for us out of love. Following the example of St. Francis in his "Canticle of the Creatures," we believe that all creation speaks to us of God because it was formed to reflect the face of Christ.

Our vision of Christ includes all creation in an embrace of mutuality, equality, and respect. We seek to foster a relationship of brother and sister to each other. Our theological tradition encourages us to emphasize the unique revelation of God in each person, in every culture and in all creatures, and fosters special concern for those on the margins of society and the Church.

The Franciscan School of Theology is committed to embodying Franciscan theology in a religiously and culturally diverse world. In our living, our learning, our relationships, and our community, we address both the head and the heart by integrating the pastoral and academic dimensions of theological study. We offer a multicultural Christian community in which to prepare for ministry.

OUR MISSION

The mission of the school is to prepare candidates for professional

ministry in the Roman Catholic Church, for careers in theological education, and to provide opportunities for enhancing knowledge of Christian faith and the practice of ministry.

We achieve our mission through:

- Classroom lectures, seminars, and guided readings
- Workshops that enable students to communicate more effectively and conduct themselves professionally
- Methodologies for social analysis and theological reflection
- Supervised field education
- Faculty advising to help students plan and choose programs and courses, and reflect on their academic progress
- Support for faculty scholarship and professional development, research and publication
- Access to the GTU's combined course offerings
- Access to both the GTU Flora Lamson Hewlett Library, one of the most comprehensive theological libraries in the United States, and to the libraries of the University of California, Berkeley
- The GTU Bookstore with a full inventory of books on theology and related topics
- Daily and weekly prayer
- Spiritual formation through formal programs, retreats, faith sharing groups and spiritual direction
- Opportunities for ecumenical exchange
- Social justice activities
- Recreational and social activities

OUR
THEOLOGICAL
TRADITION
ENCOURAGES US
TO EMPHASIZE
THE UNIQUE
REVELATION OF
GOD IN EACH
PERSON, IN
EVERY CULTURE
AND IN ALL
CREATURES



CORPORATE TITLE AND GOVERNANCE

The Franciscan School of Theology is owned and operated by the Province of St. Barbara of the Order of Friars Minor. The school is a member of the Graduate Theological Union, an ecumenical consortium of nine member-schools in Berkeley, California.

The School is governed by a Board of Trustees made up of eight friars of the Province of St. Barbara, and by a Board of Regents made up of lay and religious members.

The Annual Meeting of the Board of Trustees is held every year in May. Any matter pertaining to the Board of Trustees should be addressed to:

Provincial Minister, Chair of the Board Trustees
1500 – 34th Avenue, Oakland, CA 94601

The Board of Regents meets four times during each academic year. Matters pertaining to the Board of Regents should be addressed to:

Chair of the Board of Regents, Franciscan School of Theology
1712 Euclid Avenue, Berkeley, CA 94709

BOARD OF TRUSTEES

Very Rev. Melvin Jurisich, OFM, Provincial Minister
Fr. Thomas West, OFM, Provincial Vicar
Br. Peter Boegel, OFM
Fr. Franklin Fong, OFM
Br. John Kiesler, OFM
Fr. Kenneth Laverone, OFM
Fr. James Lockman, OFM
Fr. Oscar Mendez, OFM

BOARD OF REGENTS

Ms. Joan Faubert Suttle, Chair
Mr. Edward Dantzig
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Mr. Emmet F. Monaghan
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Mr. Ken Thomas
Mr. Donald Ulrich
Br. Keith Warner, OFM



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IN OUR LIVING,
OUR LEARNING,
OUR
RELATIONSHIPS,
AND OUR
COMMUNITY, WE
ADDRESS BOTH
THE HEAD AND
THE HEART

COMMITTEES OF THE BOARD OF REGENTS

Academic Committee. The Academic Committee reviews matters and makes recommendations to the full Board concerning accreditation, substantive changes in the School's academic policies or educational programs, changes in faculty rank, requests for sabbatical and other matters related to academic life at FST.

Development Committee. The Development Committee assists the Development Director in establishing annual action plans for the Development Office and oversees its operation.

Finance Committee. The Finance Committee reviews budgets and all other fiscal and business matters of the School.

Recruitment Committee. The Recruitment Committee develops strategies to communicate to prospective students the identity and mission of FST.

Nominating Committee. The Nominating Committee solicits recommendations for new Board members, and presents nominations to the full Board. The Committee also presents nominations for the position of Chair of the Board of Regents.



ACCREDITATION

The Franciscan School of Theology is accredited by two agencies:

Association of Theological Schools in the United States and Canada (ATS)
10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505

Commission for Senior Colleges and Universities of the Western Association of
Schools and Colleges (WASC)
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
(510) 748-9001

Accreditation means that the Commissions of the accrediting agencies have determined that the Franciscan School of Theology has clearly defined objectives appropriate to post-secondary education and is implementing them in a manner consistent with the Commissions' standards.

INSTITUTIONAL MEMBERSHIPS

The Franciscan School of Theology is a member of the following professional and academic organizations:

Association of Graduate Programs in Ministry
Association of Theological Field Educators
Catholic Association of Theological Field Educators
National Association of Lay Ministry
National Catholic Education Association

HOUSES OF STUDY

The following religious communities send their members to the Franciscan School of Theology for theological education in preparation for ordination or other ministries:

Franciscan Friary

1920-7th Street
Berkeley, CA 94710
(510) 841-4102

OFM Conventual Friary

19697 Redwood Drive
Castro Valley, CA 94546
(510) 582-7314

Franciscan Friary

1500-34th Avenue
Oakland, CA 94601-3091
(510) 536-1287

Marist Community

St. Peter Chanel Seminary
2335 Warring Street
Berkeley, CA 94704
(510) 486-1232





SUPPLEMENTAL HANDBOOKS

Handbook of Academic Policies. Upon registration, each student is given a *Handbook of Academic Policies* containing the policies and procedures governing academic life at FST, including admissions, academic status and credits, courses, and assessment of student academic performance.

Student Handbook. Upon registration, each student is given a *Student Handbook* containing need-to-know information about life at FST, including registration, administration and faculty, student leadership, financial aid, health insurance, housing, FST and GTU services, community activities, spiritual life, and school policies.

EDUCATIONAL OFFERINGS

The Franciscan School of Theology offers three academic and professional degrees, and in cooperation with the Graduate Theological Union (GTU), a Master of Arts. Students may pursue one degree, or in certain combinations, two concurrently.

- **Master of Arts in Ministry for a Multicultural Church (MAMC)**
- **Master of Theological Studies (MTS)**
- **Master of Divinity (M.Div.)**
- **Concurrent Degrees:**
 - **MAMC/MTS**
 - **MAMC/MA**
 - **M.Div./MA**
- **Master of Arts (MA) in cooperation with the GTU**

DEGREE PROGRAMS

MASTER OF ARTS IN MINISTRY FOR A MULTICULTURAL CHURCH (MAMC)

The Master of Arts in Ministry for a Multicultural Church (MAMC) is a two-year professional degree that integrates theological reflection, congregational studies, supervised field education, spiritual formation, and academic theological education for effective ministerial leadership in a culturally diverse environment.

It is designed for lay women and men, religious and clergy who intend to work professionally in the Roman Catholic Church, and for those already engaged in ministry who wish to build upon their ministerial competencies.

The MAMC program is designed to meet the certification guidelines formulated by the National Association for Lay Ministry, the National Conference for Catechetical Leadership, and the National Federation for Catholic Youth Ministry.

The Ministry Seminar. MAMC students participate in a series of four ministry seminars, one each semester. The seminars are collaborative teaching and learning environments where students integrate theological, ministerial, and educational insights and understandings. The seminars draw from theology, sociology and psychology of religion, cultural and ethnic studies, and religious education.

In the final semester of the ministry seminar, students prepare a synthesis project under the direction of a faculty advisor in which they address theological questions of critical relevance to a multicultural church and society, and apply them to a particular ministerial context and practice. Upon completion of written material, students give oral presentations incorporating multiple learning styles and multicultural sensitivity.

Supervised Field Education. Under the guidance of the Field Education Program Director, MAMC students are assigned to ministry placements made according to their professional goals in areas such as parish work, health care or prison chaplaincy, community organizing, justice and advocacy, retreats, catechetics, campus or university ministry, Christian initiation, and educational leadership.

GOALS OF THE MAMC PROGRAM

The goals of the MAMC program are to prepare students to:

- Demonstrate knowledge of the basic teachings and heritage of the Roman Catholic Church and the ability to apply them to theological reflection
- Apply intercultural competencies and effective leadership skills
- Articulate a theology of ministry and to apply it to specific pastoral concerns
- Integrate personal spiritual formation in a Rule of Life

REQUIREMENTS OF THE MAMC PROGRAM

MAMC students are required to:

- Complete 48 semester units as described in the curriculum below, six (6) of which must be taken from a non-Catholic member school of the GTU
- Engage in all field education and spiritual formation requirements
- Maintain an overall 3.0 grade point average in all required and elective courses
- Be enrolled in the school for two years (residency)
- Complete all work within 4 years of the first semester of enrollment

Curriculum of the MAMC Program

<i>Course area</i>	<i>Units</i>
Introduction to Old Testament	3
Introduction to New Testament	3
Introduction to Theology	3
Advanced Course in Systematic Theology . . .	3
<i>(Choose 1)</i>	
Christology	
Ecclesiology	
Liturgical Theology	3
<i>(Choose 1)</i>	
Liturgy and Spirituality	
Sacraments	
Ministry Seminar I	3
Ministry Seminar II	3
Ministry Seminar III	3
Ministry Seminar IV	3
Fundamental Moral Theology	3
Pastoral Care	1.5
Professional Ethics	1.5
Contextual Theology	6
<i>(Choose 2)</i>	
History	
Multicultural Theology	
Missiology/Evangelization	
Electives	9

MASTER OF THEOLOGICAL STUDIES (MTS)

The Master of Theological Studies (MTS) is a two-year academic degree providing a breadth of theological understanding for general educational purposes.

Goals of the MTS Program

The goals of the MTS program are to prepare students to:

- Demonstrate a basic knowledge of the theological disciplines delineated in the program requirements
- Achieve an in-depth knowledge in an area of specialization
- Write a thesis articulating a coherent, sustained theological argument that reflects deep specialized study

Requirements of the MTS Program

MTS students are required to:

- Complete 48 semester units as described in the curriculum below, nine (9) of which must be taken from a non-Catholic member school of the GTU
- Maintain an overall 3.0 grade point average in all required and elective courses
- Be enrolled in the school full time for at least one year (residency)
- Complete all work within 4 years of the first semester of enrollment

Curriculum of the MTS Program

<i>Course area</i>	<i>Units</i>
Introduction to Old Testament	3
Introduction to New Testament	3
Introduction to Theology	3
Christology	3
Ecclesiology	3
Liturgical Theology	3
<i>(Choose 1)</i>	
Liturgy and Spirituality	
Sacraments	
Fundamental Moral Theology	3
Multicultural Theology	3
Spirituality	3
History	3
Elective Specialization	12
Thesis	6

The MTS Thesis. An MTS thesis demonstrates the student's ability to develop a coherent, sustained theological argument that reflects an in-depth study of a theological discipline. It may contain an experiential component integrating personal, professional, and pastoral concerns. The successful thesis will demonstrate general academic knowledge of the Roman Catholic theological tradition, skill in the interpretation and use of biblical texts relevant to the topic, and skill in developing a theological framework to situate the topic within the commitment of faith.

MASTER OF DIVINITY (M.DIV.)

The Master of Divinity (M.Div.) is a four-year professional degree that testifies to proficiency in the sciences and skills necessary for ordination to the priesthood in the Roman Catholic Church. It must be noted, however, that completion of the M.Div. degree does not entitle the recipient to ordination. Admission to ordination is the decision of local diocesan ordinaries or superiors of religious orders who may have further requirements or expectations.

The following guidelines were used in establishing the Franciscan School of Theology's M.Div. program:

- The Program for Priestly Formation, USCCB, Fifth Ed., 2006
- Priestly Formation, General Chapter of the Order of Friars Minor, Rome, 1971
- The Basic Plan for Priestly Formation, The Sacred Congregation for Priestly Formation, Rome, 1970
- De Formatione Candidatorum ad Sacerdotium Ministeriale et ad Vitam Religiosam, ed. G. Barauna, O.F.M., Rome, 1969
- Ratio Formationis Franciscanae, Rome, 1991
- Ratio Studiorum, Order of Friars Minor, Rome, 2001
- Ratio Studiorum Provinciae, Oakland, California, 2005

Goals of the M.Div. Program

The goals of the M.Div. program are to prepare students to:

- Demonstrate knowledge of the basic documents and heritage of the Roman Catholic Church through instruction in Scripture, church history, systematic theology, liturgy, and moral theology within diverse cultural contexts
- Develop skills for ministerial leadership through pastoral training, liturgical preparation, preaching, supervised field education, and experiences with diverse cultural groups
- Achieve personal and spiritual growth and integration through theological reflection, professional ethics training, and a personal ministry statement

Special Requirements for Admission

- To pursue M.Div. studies, members of religious communities and diocesan candidates must provide a letter of approval from their ordinaries or religious superiors.
- M.Div. candidates must possess sound philosophical formation. A minimum of 30 semester credit hours in undergraduate philosophy are required for admission to the program.

Requirements of the M.Div. Program

M.Div. students are required to:

- Complete 96 semester units as described in the curriculum below, nine (9) of which must be taken from a non-Catholic member school of the GTU
- Engage in all field education requirements
- Maintain an overall 3.0 grade point average in all required and elective courses
- Be enrolled in the school for four years (residency)
- Complete all work within 8 years of the first semester of enrollment

Curriculum of the M.Div. Program

First Semester. These foundational courses must be taken in the first semester of study.

<i>Course area</i>	<i>Units</i>
Introduction to Old Testament	3
Basic Christian Liturgy	3
Basic Systematic Theology	3
Ancient Christianity	3

Second to Eighth Semesters

Interpreting the Church Today	3
Fundamental Moral Theology	3
Second Course in Ethics	3
(social, medical or sexual)	
Introduction to New Testament	3
Advanced New Testament Courses	6
<i>(Choose 2)</i>	
Synoptic Gospels	
Gospel and Epistles of John	
Pauline Letters	
Advanced Old Testament Courses	3
<i>(Choose 1)</i>	
Psalms	
Wisdom Literature	
Prophets	
Christology	3
Theology of God and Trinity	3
Multicultural Theology	3
Medieval/Reformation Christianity	3
Modern/American Catholicism	3
Pastoral Counseling	3
Ecclesiology: Theology and Ministry	3
in the Church	
Sacramental Theology	3
Preaching Practicum I	3
Canon Law: Introduction and Marriage	3
Advanced Preaching,	
Celebrational Styles/Prayer Leadership	3
Professional Ethics	1.5
Parish Administration	1.5
Reconciliation Practicum	1.5
Third to Sixth Semesters	
Ministry Seminar I	3
Ministry Seminar II	3
Ministry Seminar III	3
Ministry Seminar IV	3
Electives	13.5

CONCURRENT MAMC AND MTS DEGREES

The concurrent Master of Arts in Ministry for a Multicultural Church (MAMC) and Master of Theological Studies (MTS) degrees offer training in pastoral ministry along with academic theological research. The program is designed to take 3 years, as many of the curriculum requirements overlap. The goals of the concurrent MAMC/MTS degrees are the same as for the individual degrees. MAMC/MTS students are required to:

- Complete 72 units as described in the curriculum below, nine (9) of which must be taken from a non-Catholic member school of the GTU
- Engage in all field education and spiritual formation requirements
- Maintain an overall 3.0 grade point average in all required and elective courses
- Be enrolled in the school for 3 years (residency)
- Complete all work within 6 years of the first semester of enrollment

Curriculum of the MAMC/MTS Program

<i>Course area</i>	<i>Units</i>
Introduction to Old Testament	3
Introduction to Theology	3
Liturgical Theology	3
<i>(Choose 1)</i>	
Liturgy and Spirituality	
Sacraments	
Ministry Seminar I	3
Ministry Seminar II	3
Ministry Seminar III	3
Ministry Seminar IV	3
Introduction to New Testament	3
Fundamental Moral Theology	3
Pastoral Care	1.5
Professional Ethics in Ministry	1.5
Ecclesiology	3
Christology	3
Church History	3
Multicultural Theology	3
Missiology/Evangelization	3
Spirituality	3
Elective Specialization	12
MA 5000	6
Electives	6

CONCURRENT MAMC AND MA DEGREES

The concurrent Master of Arts in Ministry for a Multicultural Church (MAMC) and GTU Master of Arts (MA) degrees offer training in pastoral ministry along with academic theological research with a view toward teaching or advanced academic research. MAMC/MA students are required to:

Complete 72 credits as follows:

- Two semesters of study (12 credits each) in the MAMC program before beginning the GTU MA (paying full-time FST tuition)
- Four semesters (12 credits each) of GTU MA course and thesis work (paying GTU MA tuition)
- Complete all work within 6 years of the first semester of enrollment.

Note that no more than half of the credits for one degree may be transferred to the other. [*Bulletin of the Association of Theological Schools, 2006, Standard M.3.1*]

The specific curriculum for the concurrent degree program will be determined in conversation with the student's academic advisor.

CONCURRENT M.DIV. AND MA DEGREES

The concurrent Master of Divinity (M.Div.) and GTU Master of Arts (MA) degrees offer preparation for ordination in the Roman Catholic Church along with academic theological research with a view toward teaching or advanced academic research. The program is designed to take at least 5 years as many of the curriculum requirements overlap. The specific curriculum for the program will be determined in conversation with the student's academic advisor.

SPECIAL STUDENT STATUS

Special Student Status consists of one or more semesters of individualized course work taken outside of a degree program. Courses may be taken for credit or on an audit basis.

Sabbatical Program. Lay and religious women and men, and priests on sabbatical may enroll as Special Students for one or more semesters.

Personal Enrichment. Special Student status is available to those wishing to pursue courses for personal growth or theological enrichment, or to update theological thought and practice.

Certificate Program. Certificates may be awarded to students who complete two consecutive semesters of full-time study. International students seeking to fulfill requirements for a year of study abroad may qualify for this program.

Future Degree Students. Students who intend to pursue a degree but have not yet selected a program may enroll as Special Students in order to begin taking basic courses. Up to 24 credits may be transferred to a degree program.



CLARE OF ASSISI SCHOLARS

The Clare of Assisi Scholar program is available to graduates of FST. They may enroll in FST classes (a maximum of 3 credits per semester) on an audit basis with the permission of the professor for a reduced tuition rate. Details of the program are available from the Academic Dean.

GTU MASTER OF ARTS (MA)

The Master of Arts (MA) degree is granted by the GTU in cooperation with a member school, institute or center. Each student affiliates with a particular member school in order to study in an area of concentration that matches the faculty resources of that school. The member schools have agreed to a common set of requirements and standards, and the student taps into the resources of the whole consortium. A portion of the courses must be taken outside of the school of affiliation, and committee members must include faculty from a second GTU school, center or institute.

In the MA program, the Dean and faculty of the school of affiliation take primary responsibility for a student's advising and guidance. Although students must comply with the general requirements of the MA program, their degrees are also shaped by the distinctive educational philosophy and ethos of the school of affiliation. Because the primary thesis advisor must be from the school of affiliation, and because the school of affiliation establishes the primary academic environment for the program, MA applicants are encouraged to take great care in selecting their school of affiliation.

Refer to the GTU Catalog for more details about the MA program, call the GTU Admission Office at (510) 649-2460 or (800) 826-4488, or visit the GTU website at www.gtu.edu.

LAY SPIRITUAL FORMATION

The Lay Spiritual Formation Program at the Franciscan School of Theology has developed in response to the increase in the lay population of our student body in recent years. A core focus of the program is the integration of students' spiritual growth along with their academic and intellectual development. Participation in the Lay Spiritual Formation Program is an essential component of the MAMC program. Students pursuing other degrees are encouraged to participate in the program as well.

Central to the Lay Spiritual Formation Program is the belief that formation is a lifelong process. Participation in the program builds upon the uniqueness of each person, encourages the integration of mind and heart, and explores patterns and rhythms of spiritual practice that support a person in ministry and in life. The process is experiential and relational, providing community support as participants explore spiritual growth for ministry. Reflection on Franciscan values and spirituality is core to the program's vision.

The formation program provides experiences of communal prayer and Eucharist as well as retreats, days of reflection, and faith-sharing groups, spiritual direction, and social justice outreach.

As part of the Lay Spiritual Formation program, each student, in consultation with the Director of Spiritual Formation, has the opportunity to develop a Rule of Life that expresses his or her personal plan for commitment to ongoing spiritual development. Participants commit themselves to their Rule of Life in the presence of the school community gathered at Eucharist. Those witnessing the commitment are invited to offer support and prayer for those making their covenant.

Since formation is a lifelong process, the Lay Spiritual Formation program is extended to alumnae/i of the School through invitations to participate in liturgies, retreats and reflection groups, so that a spirit of generous service can be sustained, and so that they may continue to explore who they are as ecclesial lay ministers in a collaborative, multicultural church.



ADMISSIONS

ADMISSIONS REQUIREMENTS

Applicants to the Franciscan School of Theology must have at least a Bachelor's degree from an accredited college or university, or the equivalent from a non-US school. Occasional exceptions may be made at the discretion of the Academic Dean when compensatory factors are present.



Special Requirements for M.Div. Applicants: Certain special requirements apply to applicants to the M.Div. program:

- To pursue M.Div. studies, members of religious communities and diocesan candidates must provide a letter of approval from their ordinaries or religious superiors.
- M.Div. candidates must possess sound philosophical formation. A minimum of 30 semester credit hours in undergraduate philosophy are required for admission to the program.

APPLYING TO A DEGREE PROGRAM

All applicants to degree programs must submit a completed Application for Admission consisting of:

- Application form
- Statement of purpose
- Application fee
- Official transcripts of all undergraduate work
- Three letters of academic or ministerial recommendation

Applications are available from the Admissions Office or can be downloaded from our website: www.fst.edu.

International Students. In addition to the application elements listed above, international students must:

- Demonstrate the ability to speak, read, and write English either by TOEFL score, by successful course work in English at an accredited college or university, or by another measure deemed acceptable by the Academic Dean
- Supply official translations of transcripts written in a language other than English
- Submit a financial declaration in US dollars attesting to the availability of funds sufficient to cover personal and academic expenses for the duration of their stay

Transfer of Credit. At the discretion of the Academic Dean, up to 24 credits from another comparable accredited graduate institution may be transferred provided the student earned at least a B, and the course has not been used as credit toward any other degree.

APPLYING FOR SPECIAL STUDENT STATUS

Applicants who plan to eventually enroll in a degree program must complete the full application process described above.

Applicants who do not plan to pursue an academic degree must provide all elements of the application packet except letters of recommendation, and must schedule an interview with the Academic Dean.

APPLYING AS A CLARE OF ASSISI SCHOLAR

Applicants to the Clare of Assisi Scholar program must submit a Clare of Assisi Application available from the Admissions Office, or downloaded from our website: www.fst.edu.

APPLICATION DEADLINES

Applications for fall and spring semesters are accepted throughout the year; however, preferred deadlines for application for admission are:

Fall Semester	April 1
Spring Semester	September 30

Note: Deadlines for the GTU MA are firm: Fall Semester, February 15 and Spring Semester, September 30. Refer to the GTU Catalog for more information.

PROOF OF ADMISSION

Only a written notification from the Academic Dean is proof of admission to the Franciscan School of Theology.



TUITION AND FEES 2007-2008

Application Fee (non-refundable)\$40

Tuition (M.Div., MAMC, MTS, Special)

Full-time study (9-12 units)\$5,925 / semester
Overload (each unit over 12).....\$494 / unit
Clare of Assisi Scholar\$50 / unit
Part-time (fewer than 9 units).....\$625 / unit

Intersession

FST students enrolled full time in Fall semester may take 3 credits at no charge. Additional classes will be charged at the part-time per unit rate.
Non-full-time FST students will be charged at the part-time per unit rate.

Fees

Late Registration.....\$75
Change in Enrollment.....\$20 (after second week of class)
Student Activities\$60 / semester
Graduation\$90
Domestic Transcripts (first one free)\$7
International Transcripts (first one free).....\$10
Continuing Registration\$1875
(MTS students no longer taking classes, but in thesis)

GTU MA Students

Tuition (payable to FST)\$6,655 / semester
Continuing Registration Fee (payable to FST)\$3,330 / semester
Thesis Filing Fee (payable to GTU).....\$150

International Students

Estimated expenses for academic year 2007-2008 are:

Tuition and Fees\$12,000
Room and Board\$13,000
Books and Supplies\$2,000
Personal Expenses\$4,000
Medical Insurance\$3,800

Tuition and fees are subject to change without notice.



Payment Policy

All student accounts are due on or before the first day of classes each semester. Accounts may be paid in cash, or by check or money order. Because of the high processing fees, FST does not accept credit cards for payment of tuition and fees.

If full payment of current tuition and fees by the first day of classes is not possible, students must make a payment plan arrangement with the Chief Financial Officer at the beginning of each semester.

Unpaid balances cannot be carried over from semester to semester. Any unpaid balances will be subject to finance charges and collection procedures. Diplomas or transcripts will not be issued unless all accounts are paid in full.

Tuition Refund Policy

Tuition will be refunded at the following rates to students who formally withdraw from the Franciscan School of Theology:

Through first week of semester	100%
Through second week of semester	75%
Through third week of semester	50%
Beyond fourth week of semester	No refund

FINANCIAL AID

SCHOLARSHIPS

The Franciscan School of Theology offers two scholarships to incoming degree students: the Mary Stuart Rogers Scholarship and the Oliver Lynch Scholarship, both for up to full tuition. Scholarships are awarded to applicants who have shown exceptional academic achievement in their previous academic work and who demonstrate financial need. For the Mary Stuart Rogers Scholarship, preference is given to applicants from the Diocese of Stockton, California.

TUITION AID

Through the generosity of friends and benefactors, FST is able to grant tuition aid to qualified full-time degree students.

FEDERAL STAFFORD LOANS (TITLE IV)

FST participates in the federally-insured Stafford Loan Program (Title IV), open to US citizens and permanent residents.

HOW TO APPLY

US Citizens and Permanent Residents. Applicants who are US citizens or permanent residents apply for scholarships, tuition aid or federal loans by completing:

- Free Application for Federal Student Aid (FAFSA) available at www.fafsa.ed.gov
- GTU-FST Financial Aid Supplemental Application available through the Financial Aid section of the GTU website at www.gtu.edu

International Applicants. International applicants must submit a statement indicating explicitly the nature of the need and the amount requested.

Members of Religious Orders. Members of religious orders must submit a statement indicating explicitly the nature of the need and the amount requested.

DEADLINES

The priority deadlines for applying for financial aid are:

Fall Semester	April 1
Spring Semester	September 30

STUDENT SERVICES

HOUSING

Student housing is available near the GTU. Contact the FST Housing Coordinator for details.

HEALTH INSURANCE

Full-time students must have health insurance while studying at FST. Students may either join the GTU's plan upon registration, or show proof of equivalent personal coverage (a copy of an insurance ID card) and sign a waiver. Part-time students taking at least 6 units of course work may enroll in the GTU's health insurance plan.

CAREER DEVELOPMENT

The Director of Career Development serves the students of the three Catholic schools of the GTU. The Director provides:

- Workshops focused on career planning, networking, resume writing and interviewing skills
- Career panels where GTU graduates and others involved in church ministry and related fields share their experiences with students
- Job postings on the website, through an e-mail list-serve and in a binder at the School
- Links on the website to a host of career information sites
- Contacts with alumni for networking purposes
- Individual career advising

COMPUTER LAB

FST maintains a 24-hour-a-day, 7-days-a-week computer lab with word processing and internet access.

STUDENT LEADERSHIP

The Student Leadership of FST is elected by the student body to lead all students in the common concerns of the School, to identify and address the needs of the student body, and to facilitate communication with FST faculty and administration.

ACADEMIC CALENDARS

High-level academic calendars for academic years 2007-2008 and 2008-2009 are shown here. Upon registration, students will receive more extensive calendars showing FST and GTU events, and program deadlines.

ACADEMIC YEAR 2007-2008

FALL SEMESTER 2007

August 27 – 31	Orientation Week
August 27 – 31	General Registration Fall Semester 2007
September 3	Labor Day: Administrative holiday/Library closed
September 4	Instruction begins for Fall Semester 2007
October 4	Feast of St. Francis, FST holiday
October 22 – 26	Reading Week
November 5 - 16	Early Registration for Spring Semester 2008
November 22, 23	Thanksgiving: Academic and administrative holiday/Library closed
November 26 - 30	Early Registration for Intersession 2008
December 14	Fall Semester 2007 ends
December 25	Christmas: Administrative holiday/Library closed
December 26 - 31	GTU Administrative holiday/Library closed
January 1	New Year's: Administrative holiday/Library closed

INTERSESSION 2008

January 7 - February 1	Intersession 2008 (General Registration prior to first day of the course)
January 21	Martin Luther King, Jr. Day: Academic and administrative holiday/Library closed

SPRING SEMESTER 2008

January 28 – February 1	General Registration for Spring Semester 2008
February 4	Instruction begins for Spring Semester 2008
February 18	Presidents' Day: Academic and administrative holiday /Library closed
March 21	Good Friday: Academic and administrative holiday/Library closed
March 23	Easter: Library closed
March 24 – 28	Spring recess
April 14 – 25	Early Registration for Fall Semester 2008
May 23	Spring Semester 2008 ends
May 26	Memorial Day: Administrative holiday/Library closed
July 4	Independence Day: Administrative holiday/Library closed

ACADEMIC YEAR 2008-2009

FALL SEMESTER 2008

August 25 – 29	Orientation Week
August 25– 29	General Registration Fall Semester 2008
September 1	Labor Day: Administrative holiday/Library closed
September 2	Instruction begins for Fall Semester 2008
October 20 – 24	Reading Week
November 3 - 14	Early Registration for Spring Semester 2009
November 27, 28	Thanksgiving: Academic and administrative holiday/Library closed
December 1 - 5	Early Registration for Intersession 2009
December 12	Fall Semester 2008 ends
December 25	Christmas: Administrative holiday/Library closed
December 26 - 31	GTU Administrative holiday/Library closed
January 1	New Years': Administrative holiday/Library closed

INTERSESSION 2009

January 5 – 30	Intersession 2009 (General Registration prior to first day of the course)
January 19	Martin Luther King, Jr. Day: Academic and administrative holiday/Library closed

SPRING SEMESTER 2009

January 26 – 30	General Registration for Spring Semester 2009
February 2	Instruction begins for Spring Semester 2009
February 16	Presidents' Day: Academic and administrative holiday/Library closed
March 22 – 27	Spring recess
April 10	Good Friday: Academic and administrative holiday/Library closed
April 12	Easter: Library closed
April 13 – 24	Early Registration for Fall Semester 2009
May 22	Spring Semester 2009 ends
May 25	Memorial Day: Administrative holiday / Library closed
July 3	Independence Day Observed: Administrative holiday/Library closed

FEDERAL REQUIREMENTS

FAMILY EDUCATIONAL RIGHTS OF PRIVACY ACT

Students are entitled by the Family Educational Rights of Privacy Act of 1974 (FERPA) and by FST policy to examine their academic records. The complete FERPA policy is available from the Office of the Academic Dean or at www.gtu.edu. Type FERPA in the Search Box. The policy applies to both FST students and FST-affiliated common MA students.

TITLE IX OF THE EDUCATION AMENDMENTS

FST complies with the provisions of Title IX of the Education Amendments of 1972 (45 CFR 86) regarding discrimination and allegations of sexual harassment. The complete Title IX policy is available from the Office of the Academic Dean or at <http://www.usdoj.gov/crt/cor/coord/titleixstat.htm>

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

FST complies with the Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226) requiring the following notification to students:

The Franciscan School of Theology requires the campus be drug free. The unlawful manufacture, distribution, possession, or use of a controlled substance while on FST premises is prohibited. Abuse of alcohol on the FST campus is also not allowed. Violation of this policy will be considered cause for dismissal from school. Further information about sanctions, health risks and drug counseling is found in the Student Handbook.

The complete Drug-Free Schools and Communities Act is available from the Office of the Academic Dean or at www.gtu.edu. Type Drug Free in the Search Box.

VETERANS' ADMINISTRATION BENEFITS

Policies related to students eligible for Veterans' Administration (VA) educational benefits are contained in the *Handbook of Academic Policies*. The GTU Consortial Registrar is the certifying official for veteran's affairs for the member schools of the Graduate Theological Union.

FST FACULTY



JEFFREY M. BURNS

*Assistant Professor of US Church History (part time)
Executive Director, Academy of American Franciscan
History*

MA, PhD University of Notre Dame

Areas of Interest: United States and local church history; history of the immigrant church; social justice movements; history of mission and evangelization



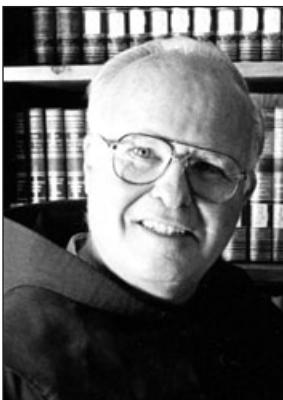
KENNETH M. BUTIGAN

*Adjunct Lecturer in Spirituality and Practice of
Nonviolence*

MA Jesuit School of Theology

PhD Graduate Theological Union

Areas of Interest: Nonviolence; peace and justice issues; immigration



JOSEPH P. CHINNICI, OFM

*Professor of Church History
Chair, Secretariat for the Retrieval of the Franciscan
Intellectual Tradition*

M.Div. Franciscan School of Theology

MA Graduate Theological Union

D.Phil. Oxford University

Areas of Interest: History of prayer in the United States; history of American Catholicism; development of medieval Franciscan theology and spirituality; church and society in the United States since World War II



FAUSTINO M. CRUZ, SM

*Executive Vice President and Academic Dean
Associate Professor of Theology and Education*

BS University of the Philippines
M.Div. Franciscan School of Theology
MA Graduate Theological Union
PhD Boston College

Areas of Interest: Contextual theologies; congregational studies; immigration history; cross-cultural education; Asian and Latino ministries; organization and leadership



MARIO DICICCO, OFM

*President and Rector
Assistant Professor of New Testament*

MA (English) University of Chicago
MA (Counseling Psychology) Loyola University of Chicago
MA (New Testament) Catholic Theological Union
ThM (New Testament) Lutheran School of Theology at Chicago
PhD (English) Case Western Reserve University
ThD (New Testament) Lutheran School of Theology at Chicago

Areas of Interest: New Testament; Holy Land pilgrimages; fund-raising; organizational behavior



MICHAEL D. GUINAN, OFM

*Professor of Old Testament
Professor of Semitic Languages*

STL, MA, PhD Catholic University of America

Areas of Interest: Biblical spirituality; psalms; wisdom literature; creation thought



RICHARD M. GULA, SS

Professor of Moral Theology

ThM St. Mary's Seminary and University
PhD University of St. Michael's College, Toronto
STL St. Mary's Seminary and University

Areas of Interest: Medical ethics; professional ethics; fundamental moral theology

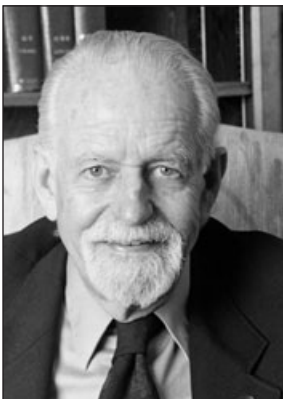


RAWN HARBOR

Adjunct Lecturer and Director of Liturgy and Music

MTS Franciscan School of Theology

Areas of Interest: Liturgy; ethnomusicology; African-American history; culinary arts



XAVIER HARRIS, OFM

Professor of Moral Theology, Retired

MA San Luis Rey College
MA University of San Francisco
PhD University of Notre Dame
ThD Honoris Causa, Franciscan School of Theology

Areas of Interest: Christian education; Christian ethics; religion and art; the Fourth Gospel as instant drama; the Gospel of Mark as instant theater



JOSEPH HARTZLER, SM

Adjunct Assistant Professor of Systematic Theology
M.Div., ThM, STL, PhD University of St. Michael's
College, Toronto

Areas of Interest: Vatican II; social implications of theology; ecclesiology; systematic theology; critique of the false dichotomy of “academic” theology and “pastoral practice”; sacraments



JOHN KIESLER, OFM

Assistant Professor of Missiology (part time)
M.Div. Franciscan School of Theology
PhD Katholieke Universiteit Nijmegen (the
Netherlands)

Areas of Interest: Missiology; theologies of religious life; Latin American liberation theology



KENNETH LAVERONE, OFM

Adjunct Lecturer in Canon Law
M.Div. St. Patrick's Seminary
MA Graduate Theological Union
JCL Pontifical University of St. Thomas Aquinas
(Rome)

Areas of Interest: Marriage law; formation of clergy;
religious law



EVA MARIE LUMAS, SSS

Assistant Professor of Religious Education and Culture
ThM Institute for Black Catholic Studies, Xavier
University of Louisiana
D.Min. Howard University School of Divinity

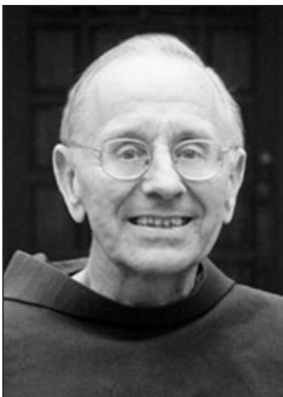
Areas of Interest: Africentric religious education; multicultural education; liturgical catechesis



MARY E. MCGANN, RSCJ

Associate Professor of Liturgy and Music
MA University of Notre Dame
MA LaSalle University
PhD Graduate Theological Union

Areas of Interest: Theology and practice of Christian worship; relationship of liturgy, spirituality and culture; women and worship; ritual studies; music in ritual; African-American sacred music and ritual



KENAN OSBORNE, OFM

Professor Emeritus of Systematic Theology, Retired
STL Catholic University of America
D.Theol Ludwig Maximilians Universität (Munich)

Areas of Interest: Sacraments, Christology; lay ministry; Franciscan theology; Asian theology



DARLEEN PRYDS

Associate Professor of Christian Spirituality
MA University of Southern California
PhD University of Wisconsin

Areas of Interest: Medieval religious history; history of lay preaching, mysticism, history of spirituality



WILLIAM SHORT, OFM

Professor of Spirituality
MA Graduate Theological Union
STL, STD Gregorian University (Rome)

Areas of Interest: Franciscan history and spirituality; life of Francis; specialized translation projects of medieval Franciscan texts

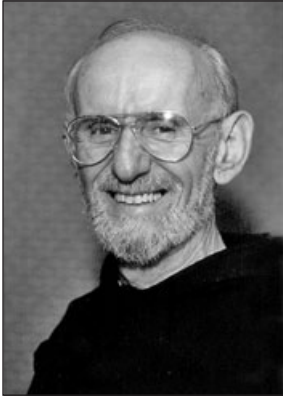


ANDREW UTIGER

Adjunct Lecturer in the Art and Practice of Church Administration

M.Div. Franciscan School of Theology
MA Graduate Theological Union

Areas of Interest: Spiritual counseling; process theology



LOUIS VITALE, OFM

Adjunct Lecturer in the Spirituality and Practice of Nonviolence

PhD University of California, Los Angeles

Areas of Interest: Peace and Bene Center for Nonviolence; social activism; sociology of religion and social movements



THOMAS WEST, OFM

Assistant Professor of Pastoral Theology
Vicar Provincial, Franciscan Friars of California

M.Ed Boston University

M.Div. Franciscan School of Theology

PhD California Institute of Integral Studies

Areas of Interest: Psychology and spirituality; end of life issues



KENAN B. OSBORNE, OFM DISTINGUISHED VISITING PROFESSOR OF SYSTEMATIC THEOLOGY 2008-2009

DR. MARY ELIZABETH INGHAM, CSJ

Dr. Mary Elizabeth Ingham, CSJ is Professor of Philosophy and also the Director of the University Honors Program at Loyola Marymount University (Los Angeles). She holds a Licence ès Lettres and a PhD from the University of Fribourg. She is the author of many books including the *Harmony of Goodness: Mutuality and Moral Living according to John Duns Scotus* (1996), *Scotus for Dunces: An Introduction to the Subtle Doctor* (2003), and with Dr. Mechthild Dreyer, *The Philosophical Vision of John Duns Scotus* (2004).

FST STAFF



Angelique Brown
*Associate Development
Director*



Faustino M. Cruz, SM
*Academic Dean
Executive Vice President*



Mario DiCicco, OFM
*President and Rector
Development Director*



Michael Hill, OFM
Chief Financial Officer



Joyce McConeghey
*Assistant to the Academic
Dean*



Bill Moore
*Information Technology
Manager
Facilities Manager*



Patricia Morgan
Admissions Coordinator



Jenna Nielsen
*Receptionist
Registration Coordinator*



Clare Ronzani
*Director of Spiritual
Formation*

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AN OVERVIEW OF THE GTU

A broad view of the vision and resources of the Graduate Theological Union.

GRADUATE THEOLOGICAL UNION

MISSION AND VALUES

The mission of the Graduate Theological Union is to:

- Educate women and men for vocations of ministry and scholarship;
- Equip leaders for a future of diverse religions and cultures;
- Teach patterns of faith which nurture justice and peace; and
- Serve as an educational and theological resource for local communities, the nation, and the world.

The GTU is a consortium of interdependent theological schools, affiliated centers, and program units joined in a venture of faith in God, one another, and the future.

The GTU educates persons for creative and critical theological scholarship, habits of mind that relate knowledge and praxis, and vocations which serve compassion and truth.

The GTU is a faith and learning community of Protestant and Roman Catholic schools committed to a partnership with one another, with Orthodox, Jewish, Buddhist, and other centers of learning, and with the University of California, Berkeley. At the GTU, theological education is rooted in the study of sacred texts, spiritual and intellectual disciplines, and pastoral formation.

The Graduate Theological Union works together in mutual openness by respecting cherished traditions and by learning from the wisdom of others. The Union calls individuals and institutions to grow within a whole greater than the sum of its parts and to achieve educational results not possible alone.

Individuals and institutions within the GTU are called beyond themselves as they express their faith in God, love for one another, and hope for the future.

—
**EQUIPPING
LEADERS FOR A
FUTURE OF
DIVERSE
RELIGIONS AND
CULTURES**





THE GRADUATE THEOLOGICAL UNION

A PIONEERING EDUCATIONAL CROSSROADS

Founded by ecumenical pioneers in 1962, the Graduate Theological Union is the largest partnership of seminaries and graduate schools in the U.S., and is widely recognized as the most successful theological consortium in the country. An ecumenical and interreligious crossroads, we educate students for teaching, research, ministry, and service. Dedicated to building bridges among Christian denominations and other faith traditions, the GTU is where religion meets the world.

Through the combined resources of nine seminaries representing a broad range of Roman Catholic orders and Protestant denominations, and through faculty resources in Jewish, Buddhist, Islamic, and Orthodox studies, the GTU offers more than 750 courses each year. Students have access to the expertise of 126 full-time faculty members, numerous adjunct faculty, and visiting scholars. Our doctoral programs are offered consortially, utilizing the rich pool of faculty expertise across areas of study. The GTU thus provides a mechanism for programs stronger and deeper than those that could be offered by a single school. Our partnership with the University of California, Berkeley, one of the world's premier universities, further expands our scholarly vision and influence.

OVER 750

COURSES

OFFERED EACH

YEAR BY OVER

120 FULL-TIME

FACULTY

MEMBERS



The people who make up the GTU are convinced that our collaborative and cooperative focus creates the best environment for theological education. Faculty, students, administration, and staff share a strong commitment to making this unique vision work.

The GTU is structured to balance interdenominational partnership with clear denominational affiliations. The strength of individual member schools is a crucial component of the GTU structure. Each school offers its own professional programs

to prepare people for lay and ordained ministries in its tradition. While students are encouraged to enrich their studies with all of the resources of the GTU, each school has a core curriculum, a community life, and a program of supervision and practical training carefully designed to steep its candidates in the specific traditions of ministry and scholarship suitable to its denomination.

Students and professors testify that the cross-registration and mix of students in many classes helps them understand more clearly the distinctive location of their tradition within the broader spectrum of the world's religions.

GTU students have daily opportunities to explore the ideas, worship, and vision of those from other denominations and faiths. Our graduates have told us that the chance to experience this broad range of thought and practice in the context of their own communities or denominational base prepares them to function within communities that are increasingly diverse ethnically, culturally, and religiously.



—
**EXPERIENCING
THE IDEAS AND
THE VISION OF
MANY OTHERS**

A DIVERSE, ENGAGED COMMUNITY

The GTU is located in Berkeley, California, where the diversity of cultures and faith traditions reflects our own diversity and where social activism, critical thinking, and openness to new ideas are deeply rooted. Imbued with this spirit, we have created innovative programs that unite living faith traditions with other disciplines.



—
PROVIDES
OPPORTUNITIES
NOT AVAILABLE
IN A SINGLE
SCHOOL SETTING

The proximity of the GTU member schools, multifaith centers, and interdisciplinary programs creates a dynamic intellectual community that draws scholars from around the world. Our neighborhood, called “Holy Hill” -- overlooking the San Francisco Bay and one block from the University of California, Berkeley -- sits in the middle of an area of cultural excitement and environmental beauty.

At the crest of the hill is the GTU’s Flora Lamson Hewlett Library, one of the most comprehensive theological libraries in the country. This architecturally acclaimed building symbolizes the beauty and spirit of the GTU, and centralizes the collections of all the member schools to serve current and future parish ministers, seminary and



university educators, cross-disciplinary scholars, activists, and inter-religious leaders. The nearby GTU Bookstore serves the consortium with a full inventory of books on all aspects of theology and related topics.

RICH RESOURCES FOR STUDY AND RESEARCH



As a consortium, the GTU confers the academic degrees of Master of Arts, Doctor of Philosophy, and Doctor of Theology. Each of the nine member schools offers other degrees such as the Master of Divinity, Master of Theological Studies, and Doctor of Ministry. The GTU also provides opportunities not available in a single school setting, through a variety of centers, institutes, and programs.

For example, the *Richard S. Dinner Center for Jewish Studies*, the *Center for Islamic Studies*, the *Institute of Buddhist Studies*, and the *Patriarch Athenagoras Orthodox Institute* broaden the ecumenical and religious reach of

the consortium, and offer many forums for interreligious dialogue as well as expanded scholarship.

From the West Coast, it is natural to look toward Asia—the home of the world’s most rapidly-emerging religions and fast-growing populations. GTU is educating many scholars and ministers for Pacific Rim countries, and collaborating with religious leaders, faculty, and the United Board for Christian Higher Education in Asia on programs both here and abroad.

Our graduates are both rigorous thinkers and passionate doers. They teach at eminent universities and seminaries, minister to a broad range of congregations, and work in a variety of arenas – cultural, economic, religious, and political – to serve a world that is rapidly changing.

The GTU’s pluralism allows us to take the lead in exploring the theological and ethical implications of diversity. Ours is a model of cooperation in a diverse environment. The GTU is rich in resources and rich in spirit, offering students the exciting possibility of educational opportunity and theological growth.

THE GTU IS RICH
IN RESOURCES
AND RICH IN
SPIRIT, OFFERING
STUDENTS THE
EXCITING
POSSIBILITY OF
EDUCATIONAL
OPPORTUNITY
AND
THEOLOGICAL
GROWTH

—
AN
ENVIRONMENT
THAT HONORS
DIFFERENCES
AND CELEBRATES
DIVERSITY



GTU STATEMENT ON DIVERSITY

The GTU, an academic and faith community, is committed to valuing difference, affirming individual uniqueness, and encouraging alternative points of view within an educational and working environment of mutual respect and discipline. The GTU is committed to trust and dialogue.

This commitment requires that as a consortium and as individuals, we aggressively challenge:

- (1) social, intellectual, and theological perspectives which intentionally and unintentionally exclude;
- (2) behavior based on prejudice; and
- (3) images that ignore, demean, and denigrate.

The GTU seeks to live out its mission in the context of a commitment to diversity as it educates women and men for vocations of ministry and scholarship, equips leaders for a future of diverse religions and cultures, teaches patterns of faith which nurture justice and peace, and serves as an educational and theological resource for local communities, the nation, and the world.

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THE COMBINED FACULTY OF THE GTU

Here is a complete list of the faculty of the GTU,
including their Area affiliations.

GRADUATE THEOLOGICAL UNION

FACULTY

Faculty information is listed as follows: name, GTU school/affiliation, appointment, Area, religious affiliation; degree, institution which granted the degree, year granted.

DOUG ADAMS • Pacific School of Religion, Professor of Christianity and the Arts, Art and Religion, United Church of Christ; Th.D., Graduate Theological Union, 1974.

PHYLLIS ANDERSON • Pacific Lutheran Theological Seminary, President and Professor of Theology, Evangelical Lutheran Church in America; Ph.D., Aquinas Institute of Theology, 1984.

DEENA ARANOFF • Graduate Theological Union, Assistant Professor of Medieval Jewish Studies, History and Jewish Studies, Jewish; Ph.D., Columbia University, 2006.

MICHAEL B. AUNE • Pacific Lutheran Theological Seminary, Professor of Liturgical and Historical Studies, Liturgical Studies, Evangelical Lutheran Church in America; Ph.D., University of Notre Dame, 1981.

JEROME P. BAGGETT • Jesuit School of Theology at Berkeley, Associate Professor of Religion and Society, Ethics and Social Theory, Roman Catholic; Ph.D., Graduate Theological Union, 1998.

DAVID BALCH • Pacific Lutheran Theological Seminary, Professor of New Testament, Biblical Studies, Evangelical Lutheran Church in America; Ph.D., Yale University, 1975.

JOHN BERKMAN • Dominican School of Philosophy and Theology, Associate Professor of Philosophy and Theology, Ethics & Social Theory; Ph.D., Duke University, 1994.

JUDITH A. BERLING • Graduate Theological Union, Professor of Chinese and Comparative Religions, Interdisciplinary Studies and Cultural & Historical Studies of Religions, Episcopalian; Ph.D., Columbia University, 1975.

ANDREA BIELER • Pacific School of Religion, Associate Professor of Christian Worship, Liturgical Studies, Lutheran; Dr. Phil., University of Kassel, 1993.

JOSEPH BOENZI, S.D.B. • Dominican School of Philosophy and Theology, Associate Professor of Theology, Systematic & Philosophical Theology, Roman Catholic; S.T.D., University Pontificia Salesiana, Rome, 1996.

AARON BRODY • Pacific School of Religion, Robert and Kathryn Riddell Associate Professor of Bible and Archeology, Director of the Badè Museum, Biblical Studies, Jewish; Ph.D., Harvard University, 1996.

THOMAS E. BUCKLEY, SJ • Jesuit School of Theology at Berkeley, Professor of American Religious History, Roman Catholic; Ph.D., University of California, Santa Barbara, 1973.

KEVIN F. BURKE, SJ • Jesuit School of Theology at Berkeley, Academic Dean and Associate Professor of Systematic Theology, Roman Catholic; S.T.D., Weston Jesuit School of Theology, 1998.

RONALD BURRIS • American Baptist Seminary of the West, Assistant Professor of Church History, American Baptist; Ph.D., Graduate Theological Union, 2002.

PHILIP W. BUTIN • San Francisco Theological Seminary, SFTS President and Professor of Theology and History, Presbyterian; Ph.D., Duke University, 1991.

- THOMAS CATTOI • Jesuit School of Theology at Berkeley, Assistant Professor of Christology and Cultures, Roman Catholic; Ph.D., Boston College, 2006.
- JANA CHILDERS • San Francisco Theological Seminary, Dean and Vice President of Academic Affairs, Professor of Homiletics and Speech Communication, Homiletics, Presbyterian; Ph.D., Graduate Theological Union, 1992.
- JOSEPH P. CHINNICI, OFM • Franciscan School of Theology, Professor of Church History, Roman Catholic; D.Phil., Oxford University, 1976.
- LINDA L. CLADER • Church Divinity School of the Pacific, Dean of Academic Affairs, Professor of Homiletics, Episcopalian; Ph.D., Harvard University, 1973.
- PETER YUICHI CLARK • American Baptist Seminary of the West, Associate Professor of Pastoral Care, Religion and Psychology, American Baptist; Ph.D., Emory University, 2001.
- MARY P. COOTE • San Francisco Theological Seminary, Associate Dean and Professor of Biblical Greek, Biblical Studies; Ph.D., Harvard University, 1969.
- ROBERT B. COOTE • San Francisco Theological Seminary, Nathaniel Gray Professor of Hebrew Exegesis and Old Testament, Biblical Studies, Presbyterian; Ph.D., Harvard University, 1972.
- DAVID CORTES-FUENTES • San Francisco Theological Seminary/Southern California, Associate Professor of New Testament and Director of Academic Services; Ph.D., Northwestern University/Garrett Evangelical Theological Seminary, 1999.
- ALMA FAITH CRAWFORD • Starr King School for the Ministry, Associate Professor of Preaching and Worship, Homiletics, Unitarian Universalist and United Church of Christ, M.Div., Howard University School of Divinity, 1992.
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